INTERESTING FACTS ABOUT THE PROFESSION OF PHYSICAL EDUCATION AND RELATED FIELDS

C. O. Jackson
Assistant Professor of Physical Education
University of Illinois

Introduction: In choosing your life's work.

1. Examine yourself.

a. Which of your school subjects have you enjoyed the most?

b. In what subjects have you accomplished most?

- c. How is your health? Some professions are more exacting than others; some less healthful.
 - 2. Consider the financial outlay.
 - a. What does it cost to prepare for it?

b. How long does it take?

- c. What is the future in the field?
- 3. Study the occupations of the world today.

a. Many old ones are disappearing.

b. Many new ones developing. Thich have the best futures?

- c. Find out about the working conditions of those you are interested in. What are the hazards? Salary? Chances for advancement? Permanency? Contribution to society?
- d. Learn the qualifications for employment. How do they compare with your own interests and abilities?
- 4. Discuss your interests and your tentative choice with your teachers and others who are acquainted with your ability and with the professions.

Opportunities:

- 1. Included in Haskin's list 2/ of the better careers today, are "Athletic coaches, physical education, playground directors, physic-therapists, and social service workers...."
- 2. Thirty-six (36) states, representing 90% of the population, have laws requiring the teaching of physical education in the public schools.
- 3. Thirty-two (32) states, representing 80% of the population, have both laws and state programs.
- 4. Twenty-five (25) states have state directors who are actively engaged in promoting the field.
- 5. Leisure for all people is greater today than ever before. Indications point toward even more leisure and suggest great opportunities in the field of recreation.

2/ From "Promising Careers" by Frederick J. Haskin. (Publication No. 93274)

^{1/} Adapted, in part, from "The Importance of Choosing the Right Career" by Frederick J. Haskin. (Publication No. 93214)