

Qualifications:

1. Health (physical, mental, emotional).
 - a. This is a strenuous profession.
 - b. Physical defects (deformities, speech, etc.) are not acceptable in the field of teaching.
 - (1) Not a handicap in arts and handicraft, in community centers, etc.
2. Desire to teach (assuming teaching is the field chosen) and a liking for children.
3. Ability to teach (can you "put it over" to the pupil? Do you have great enthusiasm and sincerity?)
4. Character and personality (likeableness).
All-important, especially in the secondary level (See page 3).
5. Loyalty, cooperation, reliability, professional interest, sympathy, and a willingness to SACRIFICE.
6. Ability to organize.
7. Athletic ability.
 - a. Earning a letter in college, or being a member of a squad, is helpful in securing coaching positions.
 - b. A fair degree of proficiency in several sports is vital to success in high schools. (Good motor coordination essential)
 - c. Various aspects of teaching in health, safety, and the conduct of certain recreational programs do not require much, if any, special athletic ability.

Many of these traits can be cultivated.

Background:

The important factor is the individual himself, but it is helpful if the prospective student has had participation in

1. A broad activity program (physical education) in high school.
2. Some athletic ability (letters in sports or squad participation).
3. Some background in the sciences, in addition to the other high school subjects.

Courses:

More than three hundred public and private colleges, universities, and normal schools offer training in this field. Areas usually stressed include:

Botany, anatomy, physiology, sociology, economics, psychology, courses in education (school movement; teaching technique, student teaching, etc.), orientation courses, in addition to activity and theory courses in all phases of sport, health, safety, and recreation; plus specialization in one or more subject-matter fields for minors.

CHOOSE YOUR SCHOOL AS CAREFULLY AS YOU CHOOSE YOUR CAREER.