

Collect from your locals and from individuals forms of recreation popular and successful at parent-teacher meetings and in the home. Use these and other materials in making your own state recreation bulletin.

There is scarcely a committee of the state board that has not a stake in adequate and wholesome recreation. See that the importance of recreation is considered by your state board as a whole. The entire state organization should be behind doing something effective about it.

Study the existing state legislation enabling counties and local communities to establish programs and support them. If none exists, consult with the National Recreation Association (315 Fourth Avenue, New York City) on securing adequate state-enabling legislation.

Cooperate with all state agencies concerned with the recreational use of leisure time such as the state library commission, extension service of the state university, the farm bureau, departments of public instruction, parks, conservation development, and others. Use their resources.

The state chairman in some states has found it helpful to have a small unofficial advisory committee made up of representatives from public and private agencies concerned with the question of recreation.

Cooperate with the Safety committee and other agencies in state-wide "Learn to Swim" and water safety programs.

Cooperate with the state committees on Music, Art, Reading and Library Service, and others in furthering the recreational use of leisure time.

SUGGESTED RECOMMENDATIONS FROM STATE CHAIRMEN TO LOCAL CHAIRMEN

Local chairmen will find many of the above suggestions useful. In addition here are some others:

Get your local library to catalogue all recreation material available in the library and set up a recreation shelf.

A properties and costume loan closet will prove a big aid for dramatic stunts at the play periods of the associations and other groups.

Tie the men of your associations closely into the recreation program. Place upon their shoulders a major responsibility for taking the lead in meeting recreation problems.

Join with other parent-teacher committees and outside agencies in suppression of degrading and unwholesome leisure-time activities. These are usually of a commercial, exploitive nature.

SUGGESTIONS FOR WORK IN GENERAL

I. Work for permanency in the whole recreation program.

Strengthen and expand existing municipal and county programs by helping obtain adequate financial support. Cooperate with other related committees and organizations and with recreation departments, park departments, and boards of