

d. Where gaps exist, devises ways and means for expanding and supplementing established programs and providing new services where needed.

e. Coordinates neighborhood and community services by acquainting each with the work of the others and providing a continuous exchange of information on planning and programs.

f. Recruits recreation workers, promotes training institutes for volunteers and arranges for their placement with operating agencies.

g. Gains support for community activities through the promotion of public understanding and interest.

## Guide for a Survey of Youth Recreation Needs

### 1. *What is the teen-age population of your community?*

(13 to 20 is generally considered the teen-age range.)

#### *Analysis by neighborhood*

<i>Name of neighborhood</i>	<i>Boys</i>	<i>Girls</i>
.....	.....	.....
.....	.....	.....
.....	.....	.....

(Locate areas where truancy and delinquency are greatest. A map will be helpful in spotting areas.)

How many go to school?	.....	.....
How many go to work?	.....	.....

### 2. *What recreation programs are now available for teen-age youth?*

(Itemize each separately.)

Who sponsors it?

What are its activities?

Are they sufficiently varied?

What facilities are being used?

What is the schedule of hours?

What leadership is available—professional, volunteer?

How many participate in the program?

What does it cost each participant?