

## AGE AND SEX

Men only are considered for these positions. Applicants should be between the ages of 30 and 50. Those with outstanding qualifications who are outside these age limits may be given consideration. Men of selective service are not considered unless they have dependents or are eligible for deferment for other valid reasons. Proof of such deferment is necessary.

## EDUCATION, TRAINING, AND EXPERIENCE

Graduation from a standard college or university is desired. (In exceptional instances, outstanding experience over a long period may be acceptable in lieu of such graduation.) Training in a graduate school of social work and successful experience in a social agency as a case worker and supervisor, or closely related experience, are desired.

Since, in some instances, the work of a field director is essentially of an administrative and executive nature, proven ability in law, education, consular service, business personnel management, military service, insurance counselling, etc., will be considered in lieu of the above. In general, however, such experience should have been supplemented, at least on a volunteer basis, by active participation in community activities of a social welfare nature such as Boy Scouts, Red Cross Chapters, Community Chests and Councils, health agencies, municipal housing developments, settlement houses, etc.

## PERSONAL QUALIFICATIONS

The field director must have an outgoing friendly personality, a sense of humor, dignity, poise, and maturity. He must have executive, supervisory, and leadership ability. He must have racial and religious understanding. He must recognize and accept military regulations. He must be able to recognize and accept the fact that Red Cross represents the public in its service to the military stations. He must be able to work harmoniously with other members of his staff and with the men who seek his assistance. Since a field director is accredited to the commanding general and must interpret Red Cross services to him and to other officers of high rank, he must have those qualities of appearance, intellect, integrity, and personality which will enable him to develop and maintain their respect and confidence.