

leaders would be leaders both in and out of the classroom.

During my years here at the University I have had many faculty members who are parents come to me and say, "I want you to teach my Johnny, or Bill, to box. He doesn't know how to take care of himself, and the neighborhood children are punishing him unduly." These children generally came from homes where the father did not take an active part in building the morale and physical stature of his son.

The great Greek, Laodamas, son of Alcinous, said to Odysseus: Quote: Come, do thou too, father and stranger, try thy skill in the sports, if haply thou art practiced in any; and thou art like to have knowledge of games, for there is no greater glory for a man while yet he lives, than that which he achieves by hand or foot. Unquote.

No greater joy can a father have than to indulge in sports and games with his son. But generally a busy father will do what most fathers do -- leave it to the schools to provide games and sports for his son. All sociologists and psychologists agree that where play and recreation are afforded youth, juvenile delinquency decreases markedly. Lawrence has a fine school system with elementary schools in which are excellent gymnasia. However, there is no physical education program for the youth on Saturdays and holiday periods. Cordley School has a fine gymnasium, but the basketball goals have been removed and an auditorium has been made out of the gymnasium. The youngsters from Cordley attack Robinson Gymnasium in force on week days, Saturdays and Sundays with their basketballs. Certainly this is not as it should be. The Parent-Teachers Association and the patrons of the school should see that these youngsters have a place to play under proper supervision. In all first class Y.M.C.A.'s and school organizations the intermediate youngsters are separated from the high school youngsters, and the high school youngsters from the adults. Therefore, the intermediate youngsters