

two adult ball players never gave a thought to the little fellow and his reaction to the removing of a shirt.

Our every public action makes an impression on some one. This is truly an integrated society where each of us is called upon to be our brothers' keeper.

The result of imitation on the mind and action of a player can be shown by some more actual happenings. The man I am going to talk about we will call Mr. Black. This man, possessed of a very quick temper, was playing football in a small college. In a game his hand was hurt and a white bandage was placed upon the injured member. A few plays later he came up from the bottom of a pile and squared off and hit one of the opposing players with the hand that was clothed in white cloth and tape. The bandage was like a flag. The officials and most of the spectators had their eyes attracted to the swinging fist. The player left the game by request and the resulting penalty placed his team in the hole, athletically speaking. The incident did not end there. The following Sunday afternoon my friend was walking with others past a vacant lot. There a group of small boys were playing football to the best of their ability. The college boys stopped, unobserved, to watch the play. One young boy took the ball and said, "I'm Jones", a local fullback and plunged into the group head down. A play later another boy said, "I'm Smith", and he tried a kick such as the local college kicker used. A third boy said, "I'm Black" and hauled off and hit a player on the other side.

The power of example is indeed strong and after witnessing the episode my friend said that he never felt so ashamed of any act in his life. "Never again", said he, "will I conduct myself so that some young boy could not repeat what he saw me doing".

Character is developed by action and not by words.

This friend became a teacher working with high school boys. He became a very successful physical education man and his teams won a high percentage of their games. During a 600-mile automobile trip with four others of us in the same profession a debate arose on the point of the intentional foul in basketball. The same man claimed the spirit of the rules did not intend that one foul purposely, and for that reason he would not coach a deliberate foul. He insisted that any boy on his team so doing would be removed from the game. He had learned well his experiences as a player.

What is the effect on the boys who are coached by a man of this type? I happened to become well acquainted with a young man who played football under aforementioned friend. I told this young man that his coach had taken a position that demanded his time to such an extent that he would not be able to do any direct work in physical education with boys. His answer was, "It is a crime against society to take this man away from boys". He went on to relate a story about a game which was to decide a championship. His boys wanted to win, he wanted to win, the school wanted to win and the town wanted to win. Before the game started he told the captain of the team that he expected them to win and to do so fairly. He told this captain in front of the team that he, the captain, must not foul as he sometimes did when the going was tough. The captain said he would do his best to play cleanly. During the first half with the opposition going on a touchdown drive, the captain slugged a boy in a pile. It happened where the coach and substitutes could see it, but the official missed the act. A substitute was sent in and the captain warmed a spot on the bench for the remainder of the game. The game was lost and the