

PHYSICAL EDUCATION FOR HEALTH
Radio Program

March 30, 1939

"Physical Education for Fun" - (Miss Jane Byrn and
Miss Virginia Bell.)

- Miss Byrn Miss Bell, you have chosen physical education as the field of education in which you wish to specialize. I assume that in the near future you hope to have the opportunity to assume leadership in this field.
- Miss Bell Yes, Miss Byrn, it is my plan to become a teacher of physical education. That is the end toward which I have been working and studying for two years.
- Miss Byrn Then, you have almost reached the half-way mark on the path that leads to the completion of your training. Now, a half-way mark always seems a place to stop for a moment and look back down the road already traveled. It affords a vantage point, to evaluate our past learning and ~~point~~ experience in view of the path that now lies partially revealed to us.
- Miss Bell Yes, Miss Byrn, reaching the half-way mark enables you to see and understand the way you have come with a new clarity, a new perspective. For the most part, I know I am here because I have been caught in a group beginning training together with a single common interest - that of play. Play was vital to each of us because of remembered experiences in which we enjoyed a measure of success. Some of us were members of championship basketball teams in high school. One of our group tumbled into the field of physical education -- literally tumbled, because it was the only type of physical activity offered in the school attended. In each case, the measure of success we experienced in doing various physical activities, the thrill of participation, the comradeship within the group, the personality of the teacher with whom we worked -- all were such that we were directed toward a teaching career in the field of activity that afforded so much pleasure.
- Miss Byrn The reasons that students have for choosing the field in which they wish to specialize are sometimes surprising. One of your class, Virginia was the victim of an auto accident, when she was a child, resulting in injuries which would make participation in physical activities an impossibility -- at least that was the verdict of the family physician. She is today a competent performer in all the activities of the department, simply because she refused to give up and worked constantly toward overcoming a handicap which might have blighted her whole life.
- Miss Bell It would be interesting to know all the reasons lying back of each girl's decision to ~~train~~ for a career as a teacher of physical education. I know that there were five girls who graduated in my class in high school who made this choice and I am inclined to believe that the ~~instructor~~ in our school partly, at least, inspired this choice. She was really human. She liked to do things, and she always looked happy. We vied for her favor and a word from her, commending our efforts, sometimes made the difference between just another day and a successful day. Then too, we learned so many different activities that almost every girl found something she liked to do -- probably because she could do it well.