

position when they have completed their semester of work in the Training School.

Mr. Allphin Do you have a regular text book for your student teachers, and do you have other reference readings for them?

Miss Litchen No, practice teaching is exactly what it is termed - the student learns by actual teaching experience rather than by reading about it. My student teachers either have had a course in methods with me, or they are taking this methods course at the same time that they are doing their practice teaching. From this methods course they know tools, devices and procedures. They, of course, are responsible for all materials assigned to the Oread students, and keep up on the current literature both in the field of method and of their special subject matter.

Mr. Allphin How many student teachers do you supervise in the social sciences?

Miss Litchen I have nine this semester -- three in each of the three classes which I supervise.

Mr. Allphin Miss Litchen, do you not think that the Department of Physical Education and that of Social Science have a great many objectives in common?

Miss Litchen Yes, I do feel this. First of all, you aim at health. We do this in the social studies - not only the healthy body but the healthy body well adjusted to today's complicated social living. We both aim at broadmindedness - you probably call it sportsmanship, while we call it tolerance. We both aim for intelligent, able participation in activities, at functional citizenship. There are many other ways in which our aims are related - after all, both of our departments accomplish our aims by living with our students, whether they be the Oread students or our University practice teachers.

Mr. Allphin Miss Litchen, what do you expect to accomplish in your work of social science?

Miss Litchen That is a pretty broad, question, Mr. Allphin. We can only begin to touch on it in so short an interview. But if I had to sum it up in a brief statement I would say that my hopes for my work in the social studies are all built into one principle - that of aiding the pupil to adjust more readily, more adequately, and more happily to an ever-changing, increasingly complicated social world. In other words, I would be happy in my work if I were to feel that each of my pupils left my classroom more able to cope with the daily problems of living.

Mr. Allphin, you supervise the boy's physical education program at Oread, the University's high school, do you not?

Mr. Allphin That's right, Miss Litchen. I have held that position since the fall of 1932.

Miss Litchen Mr. Allphin, of what do your activities for the Oread students consist?