

sities and teachers colleges offering the 4-year course with physical education as a major, consider the following points in training their practice teachers, and I made eight recommendations:

1. Require five to six hours credit for teacher certification of practice teachers.
2. Distribute teaching duties.
3. Each school should have a laboratory training school ranging from kindergarten to 12th grade, inclusive.
4. Use a definite textbook in connection with practice teaching.
5. Supervisor should observe practice teachers at least once per day.
6. Practice teachers should submit lesson plans for each lesson.
7. Require practice teachers to observe other practice teachers at work.
8. Require distinctive uniform for practice teachers to be furnished by him.

- Miss Litchen      Those are very practical recommendations and I'm glad to know them. Another thing I'd like to ask:- Is the practice teaching program for boys planned on a seasonal or semester basis - or do the teachers plan the work as they see fit?
- Mr. Allphin      The program is on a seasonal and semester basis, which is planned by the Department of Physical Education. We try to follow the curriculum which was outlined by the National Physical Education Assoc.
- Miss Litchen      That is really quite a program. What do you mean by the term "co-recreational", Mr. Allphin?
- Mr. Allphin      Co-recreation is where the boys and girls indulge in sports together, such as volley ball, badminton, shuffleboard, ten pins, ping pong, deck tennis, folk dancing and social dancing. Mr. Albert Edward Wiggam was asked if it would improve an awkward boy or girl's personality to learn tennis, dancing or some game of skill, even if their performance is very poor, and he said, "Nothing is better for one's whole physical and spiritual make-up and good looks than social games and skills of all sorts."
- Miss Litchen      What has been the reaction of the practice teachers to the co-recreational program?
- Mr. Allphin      The men student teachers did not react favorably to the coeducational physical education at first, but now they are very enthusiastic about it. This was also the reaction of the boys of Oread Training School, but they have been won over to it now, since they understand what it implies. This phase of our program has very beneficial effects on the student life as the pupils are better able to carry on their extra-curricular activities during the year.
- Miss Litchen      Do you think this phase of the work detracts from the other activities of your program?
- Mr. Allphin      No, I do not think it detracts. I believe it helps the physical education program and it certainly does create a sociable atmosphere between the boys and the girls. The co-recreational part of the physical education program makes a great contribution to the