PHYSICAL EDUCATION FOR HEALTH Radio Program February 16, 1939

"Physical Education at Haskell Institute"

(John F. Carmody, Director of Athletics and Physical Education at Haskell Indian Institute, interviewed by James H. Raport, of the Department of Physical Education, University of Kansas.)

Jim John, how many students are there at Haskell?

John About 720. This includes both boys and girls.

Jim What sort of physical education program do you have, John?

John Classes in physical education at Haskell are concerned with sports activities which naturally involves the teaching of skills. However, the social and hygienic processes are predominant and the ultimate aim of our class work. We also have competitive athletics and an intramural program.

Jim What types or kinds of games do you teach the young Indian boys?

John The age group interest, of course, is the determining factor in the type of games taught. And too, the seasonal sport is usually the center of interest.

Jim Well, John, specifically what games do you have in your program?

John We're organized on a semester basis. We play touch football; unorganized games such as individual dodge ball, hook arm tag and others; basketball with emphasis on individual skills for the elementary groups, and for the advanced groups the emphasis is on team play. We also play captain ball and team dodge ball, which are semi-organized and more advanced than the unorganized games. Volley ball, paddle tennis, aerial darts, boxing, softball, tether tennis, horseshoes, - are all on the class schedule. We also have classes in track and field events. All these games and events have been adapted to fit the lower age groups.

Jim Well, how about your higher age groups? What do they do?

John Activities are very similar but that there is a greater complexity of the game with the necessary emphasis on team play. We also have added tumbling and some wrestling and tennis besides the games already mentioned. In the track and field events we raise the standard of achievement for the older groups.

Jim That program seems to be very well integrated. As I understand it, the work you've outlined is philosophically sound education, since the locus of the teaching situation is the student. Well, now you've mentioned that you have an intramural program. Can you tell me something about it?

John The intramural program is an after-school activity. All the boys in school participate in one form of game or another. The boys may play touch football, basketball, boxing, track and field, softball, baseball, tennis, horseshoe pitching. The teams are organized by the students.