

Dr. Allen

I find myself in entire accord regarding the points you stress on the curriculum. But I have a hobby which I trust will gain more attention in the curriculum -- that of safety education. Physical education should teach that safety education is a most important phase. It is through physical education that safety is taught in relation to fire drills, swimming, canoeing, hiking, horseback riding, and so forth. If youth is to be conserved, safety education with all of its implications must be included in the school curriculum. Now, the next two points might well be discussed as a single unit - the fully trained and accredited teacher, and the coach a member of the faculty. What are your ideas on these two items, Ed?

Dr. Elbel

While the state board of education acts as the accrediting agency for teachers in the schools, it might be well to mention that it is as important to have the teacher as well trained in physical education, if she is responsible for teaching it, as in any other subject in the school curriculum. There is a specific teaching job to be done and the untrained teacher usually falls short of the educational objective of the physical education curriculum. Regarding adequate teacher training, the Kansas Health and Physical Education Association has a competent committee at work with the hope of preparing a suggestive curriculum for the teacher training institutions of the state with the hope that it will serve as a guide for the training of teachers of physical education.

The Kansas High School Activities Association demands that the coach be a member of the faculty, and why should that not be the case? If athletics are to be sufficiently educative (and no one will deny but that they offer great possibilities in this respect) they should be kept in the school program. The entire control, administration and coaching must be in the hands of regular, well-qualified faculty members. While much can be said in this respect, it might be sufficient to mention in passing that there are many reasons to believe that the well-trained physical educator has certain qualifications as a coach that are lacking in many men who have had the training of another nature and have turned to coaching.

Dr. Allen

Thank you, Dr. Elbel. I see that our time has drawn to a close, but we hope to continue along these same lines next week.