

1. Dean Schwegler, I would like for you to tell me your philosophy or your reactions to the real function of physical education as you see it. Certainly after a man has taught youngsters for over 40 years he should be a most competent individual to judge the most worthwhile things in human existence.

Do you agree with me that activity is the real objective of life; as well as the only method of obtaining happiness, which both the psychologist and philosopher see as a by-product of living, rather than the chief purpose?

Ans —

2. By some it is generally agreed that activity leading to further activity is called "growth". It is further generally agreed that health is the first requisite for growth, or indeed for happiness, satisfactions, service or progress. Other aims are social efficiency, culture, and economic efficiency. These constitute the greatest common divisors in the list of educational aims named by ~~many~~ educators. Each of the four aims listed satisfies the philosophical criterion because it is a phase of growth and because it is essential to the greatest happiness.

Would you agree or disagree with this theory? Dean Schwegler

3. Is it not a fact that objectives in education are aims broken up into their component parts? Thus, health consists of organic vigor or vitality—efficiency of the various systems, such as the circulatory, digestive and respiratory systems—good posture, and such physical skills as swimming and other activities which augment the ability to control the body. These are necessary to the preservation of life and economy of effort in locomotion and manipulation.

I quite agree with you that Dean S —

4. It seems to me that if any given aim or program does not serve, or is not compatible with, the philosophy or ultimate goal of the individual or group for whom it was formulated, then that aim or program has no justification. — T.

In your opinion, do physical education activities prepare one for better citizenship, locally, nationally and internationally?

Ans —

5. Do intercollegiate athletics as they are now administered in the nation fit into the educational situation?
6. The preparation for worthy use of leisure time is recognized as one of the cardinal aims of secondary education. I am wondering if you would enumerate the 7 or 8 cardinal aims that the educational system is based upon? Does physical education as a part of the general educational project have anything to contribute?
7. In your opinion, do intramural contests fill an educational need and have they a rightful place in the physical education program?

one of these I assume is health
emotional balance