

heart, if the boy went wrong. It looks like this procedure keeps the boy pretty much in line if he keeps his agreement with the high school that he is playing for.

Naismith: Forebel used the principle of education through play in his kindergarten theory. Isn't this the same principle that you are discussing here? Why wouldn't this be a good theory to work with the girls in their physical education? I saw somewhere not long ago that there are more girls smoking cigarettes in America than boys. Tell me if I am wrong.

Allen: I have also seen this statement. Of course, we do not expect girls to participate in competitive interscholastic athletics to the extent that boys do. The educator has failed to find something that will grip and hold the girls' interest in the perfection of her physical development for an immediate purpose the same as they have done for the boys and men. Perhaps that is the next great discovery for the educator. At least, we hope so. You will remember it was Maude Royden, of England, who said, "You cannot break Nature's laws, but you can break yourself against Nature's laws." The joy of zestful living should be a worthwhile stimulus to any intelligent individual, don't you think, Dr. Naismith?

Naismith: Yes, and do not forget these lines:

"God make us wise to know  
How strong the stalk must grow,  
That rears so fair a flower."

Allen: Thank you, Dr. Naismith, and you, too, Dr. Chambers, but - say, our time is up, and we have yet to hear from Nelson Sullivan, our intramural sports announcer atop of Mount Oread. Sully, can you pinch hit, You are up to bat. Start swinging!