

RADIO PROGRAM

PHYSICAL EDUCATION FOR HEALTH

May 5, 1938

"A Busy Dean Looks at Physical Education"

Allen: Perhaps you should ask me this question, Dean Lawson, - but with the College of Liberal Arts and Sciences so recently approving for credit toward graduation such a fulsome program in physical education courses for both men and women - such as History and Principles of Physical Education, First Aid, Theory of the Dance, Principles of Community Recreation, Problems in Intramural Sports, Kinesiology, Football, Basketball, Track and Field, Theory of Swimming, Theory of Athletics, Officiating, Tests and Measurements in Physical Education, Treatment of Athletic Injuries, Organization and Administration of Physical Education, Physical Examination and Prescription of Exercise -- all these, in addition to numerous physical activity skill courses - I should like to ask your viewpoint on the future of the teachers in physical education. Of course, I should naturally expect you to speak of the dynamics of teacher personality, and the place this teacher would have in the social life as well as the academic life of the school. Would not this teacher have as much influence as any teacher on the faculty if he does his job well?

Lawson: Every teacher who is a master of his subject and of the art of teaching exerts a principal influence in building character and personality. The teacher of physical education is in no way an exception to this rule. In fact, because of the natural interest in his subject in the part of all boys and girls, and all normal men and women, I fully believe the teacher of physical education has a better than average chance to influence both his colleagues and his students. By the way, Dr. Allen, you have attended the state, sectional and national meetings of the health and physical education associations this spring. What significant things impressed you there?

Allen: Well, Dean Lawson, our national convention of the American Association for Health and Physical Education at Atlanta, Georgia, held on April 20 to 23, was in two senses a pioneer event in the history of the association. It marked the first time in 43 years that the organization has travelled into the far South for its annual meeting, and it was also the first convention of the reorganized and enlarged Association for Health and Physical Education. With the development of our three divisions -- health educators, physical educators, and recreation workers will now have a unique opportunity to join forces with academic educators for a four-square program of efficient education.

Lawson: Yes, but how do you explain the integrating elements of your so-called new program of physical education to make it harmonize with present conceptions of education in our schools?