

Oklahoma's fast men back to the defensive basket after Oklahoma had gained possession of the ball. Oklahoma plays a three-lane rush with a hurricane finish. At the half, Oklahoma was leading us 18 to 16, and Schmitty had been unable physically to drive his body to the appointed place in time to stop the Oklahoma rush. During the intermission between halves I placed my hand on Schmitty's shoulder and said, "Schmitty, you just can't do it, can you?" Sylvester said, "No, sir, Doc, it seems like I can't make it there fast enough." I said, "Bless you, my boy, you've got nerve enough to admit that although you have tried you just couldn't make the assignment. Schmitty, I am going to take you out and I'm going to put Don Ebling in your place." Then I said, "Don Ebling, can you do it?" and he said, "I think I can". I said, "You think you can - you've got to do it. We are behind now because Schmitty couldn't do it, and you have got to do it." The second half of the game started, and what do you think I saw and heard? Sylvester Schmidt sat on the Kansas bench screaming and shouting, "Come on Ebling, come on Ebling!" Sylvester Schmidt taught me something. He taught me to cheer for the man who takes my place. I say that in a great game of competitive athletics leaders are born in emergencies, and Sylvester Schmidt was not only a great leader but he was a loyal follower in an unusual situation. If boys train, the fundamentals of citizenship burst out in unexpected moments that exalt this game far beyond the imagination of people who some times do not know the inside of many tense situations.

Lawson: If we can train physical education teachers, as I'm sure we can, who through their teaching strive to develop men and women strong in body, mind and spirit, who know their subject thoroughly and in addition are intellectual and spiritual citizens of the main areas of human knowledge, who themselves thrill to the privilege of facing life's work and conflicts and can develop such an attitude in their students, then I'm sure the teacher of physical education will have a large and dignified place in any school system, and perform a service in that system second to none in value.