

Hoover: We have an excellent out-of-doors set-up, Ruth, with our hockey field, tennis courts, baseball diamond, horseshoes, volley ball, deck tennis and handball courts. Our gymnasium, built in 1906, and accomodating both the men and women, is woefully inadequate. The women are working toward a new Woman's Building, all their own with two gym floors, a dance studio, a swimming pool, a corrective room, bowling alleys, lounge, kitchenette and all the modern equipment. I have the drawings of the plans in my office, and I would like to have you stop in and see them.

Baker: That will be wonderful, to have a building for the women alone and to have such a wonderful one. But what openings are there for me after I have my degree in physical education?

Hoover: The opportunities for women are manifold in the physical education profession. The most strategic of which is the elementary physical education teacher. In her hands is the development of the character of hundreds and hundreds of children. Paramount with the responsibility of the elementary teacher is the secondary school physical education teacher. During the adolescent period, the girl is most susceptible to suggestion and leadership. These two teachers accept immeasurable responsibility in the molding of the future citizens.

The field of supervision is open for many. Large cities and communities require the supervision of the physical educational work in the elementary schools. Funds are often insufficient for physical education teachers for the grades and the supervisor in cooperation with grade teacher directs the physical activities to the best advantages. In secondary schools of small communities the position of physical education teacher in connection with other school subjects is necessary.

Baker: I do not feel I could handle very young children, particularly well. What are the opportunities for teaching older students?