

tradition, said that "big business had run away with the ball". In the beginning of the NRA, President Roosevelt said over the radio that "All of my pitches will not be strikes. Some necessarily will be balls, but that will not keep me from endeavoring to throw strikes." To any boy or man who has played baseball that figure of speech will readily be understood.

H. G. Wells, only recently has said: "I doubt if our common man will bore himself with sport as his predecessor does at the present time. That is a passing phase due to the onset of unforeseen leisure. Our common citizen still will be a worker, but neither a toiler nor a slave."

The Englishman's slogan, "It isn't cricket", is taken very seriously by the English people. Only three days ago an outstanding British statesman declared that had Hitler and Mussolini played cricket the world's debacle in Europe would not be facing those nations.

Another significant English slogan is "the Battle of Waterloo was won on the cricket fields of Eton and Rugby."

Some of our educators feel that the athletic tail is wagging the educational dog, and undoubtedly there can be too much emphasis upon certain games. But I do not believe that we can emphasize too strongly upon our youth the value and the necessity of play. Only recently I heard Dr. C. H. McCloy, head of the physical education department, and in charge of athletic research at the State University of Iowa, say that basketball as a game has every possible ingredient in it necessary for the educable child. At the same national meeting I heard a school superintendent, a college president, and a woman director of physical education say the same thing.

The Kansas Health and Physical Education Association, an association