

from the temptations of the mind through the submergence of the body. Thus some of you were "saved" and thus some are engaged in the process in the name of physical education. It may not appear on the surface; but it is an undertone of defense.

(2) Source of Income. Since the admonition to Adam to earn his livelihood with the sweat of his brow, his descendants engaged in the struggle for existence have been going him one better: they earn with the sweat of the entire body. Hunting, fishing, agriculture, commerce, industry, and finance offer the means of subsistence to many. A few are engaged in the professions to guarantee their source of income. With the extension of the educational opportunities to the masses, the school teacher has become one of the professional group; hence the increasing number of prospective teachers of both sexes. Other opportunities failing, school teaching offers a sure source of income.

I shall not be missing the mark in stating that many flirt with the field of physical education as a source of livelihood to which the holders of athletic scholarships in our educational institutions and those engaged in teaching on one side, and the professional athletes on the other, are living witnesses. Fast running legs, straight pitching arms, hard batters, deliberate punchers, tacklers, grapplers, rhythmically swinging bodies and flexible joints are utilized as capital in the struggle for income. Even certain educational administrators dangle the \$10,000-75,000 annual contracts as baits before the growing adolescents. Coaches receive higher salaries than their colleagues on the teaching staff and greater recognition; athletes are feted while the bookworms starve. There is money in physical education. This view has become a traditional stereotype which attracts many men and women to the field