

other Federal and local agencies concerned with recreation and related services and activities, is essential.

EVALUATION OF A COMMUNITY RECREATION PROGRAM

THE ACTIVITY LEADER AND PROGRAM:

1. Administration (Leader and activity)
  - A. Planning and scheduling. Does the leader have outlined a definite course of action?
  - B. Organization. Is the leader actually putting action into the activity plan?
  - C. Classification. Has the leader selected the activities on the basis of interests, age, ability and size of the participants?
  - D. Supervision. Is there demonstrated definite guidance in leading groups?
  - E. Safety policies. Is the equipment safe and is there evidence of good safety measures and policies?
  - F. Evaluation. Is the leader determining the trend and degree of success in the attainment of objective which should come from participation in the activity?
  - G. Government of the group. Are the majority of the decisions made by the group?
  - H. Reporting. Can the leader disseminate information briefly, simply and accurately?
  - I. Publicity. Can the leader place factual information about the program to the news gathering agencies and the public who have an interest in the program? (To be controlled by county or city supervisor)
  - J. Routine. Does the leader show regularity, punctuality and precision in performing leadership tasks?
2. Leadership:
  - A. Work attitude. What is the genuine feeling of the leader toward his work?
  - B. Technical mastery. Does the leader have the ability, skills and use of skills for effective leadership?
  - C. Technique of leadership. Does the leader have the qualities which implies a knowledge of the principles of guiding people?
  - D. Guidance. Does the leader have the ability to aid individuals and groups to reach a successful goal through activities under guidance?
  - E. Methods of stimulation. What ways and means are used to motivate people into healthy participation or appreciation.
  - F. Ability to develop leadership within the group. Is the leader successful in developing the abilities of others in groups who in turn will be able to lead people?
  - G. Sincerity. Does the leader have a genuine interest and understanding of the importance of his work or task?
  - H. Maturity. Does the leader have good control and understanding of his intellectual and emotional self?
  - I. Enthusiasm. Is there a genuine display of zest, life in general, and toward his work?