

COPY

THE ROTARIAN

35 East Wacker Drive
Chicago, Illinois

August 9, 1938

Dear Dr. Allen:

In order to facilitate matters in the preparation of your side of the debate on the question "Should College Athletes be Subsidized?" I am listing herewith some of the points covered in Major Griffith's outline:

He grants that some college and university athletes are at present subsidized even in violation of existing rules, but insists that there have been no laws but have not been broken at some time. We must have rules and regulations even in a "perfect" society. Even though subsidies are granted, there would still be the necessity for regulations inasmuch as the larger institutions would be able to hire the best athletes if there were no "salary" limit.

Good students, he maintains, are entitled to scholarships and the benefit of loan funds and employment agencies for students, regardless of whether they are athletes or not. He states further that in the Big Ten athletes are not receiving more favor in this phase of student help than are non-athletes. The athletes should not be discriminated against. However, to make a cash award because a man has definite athletic abilities would be to divide students into classes.

As a whole, schools go into the red in the expense of their athletic departments, so there would be only the larger schools which make a net profit on football that could afford to pay athletes, and even for those schools that can afford this, the payment for stars would handicap intramural sports which may have to depend to some extent on the income from football. If the larger institutions could afford to pay salaries, probably 80% of the other colleges and universities could not afford to pay their players. In other words, subsidizing would interfere with a well-rounded program of physical education.

With paid players, the students and alumni would lose interest. Furthermore, there would be danger that athletes themselves would look more to their reward in dollars and cents rather than the honor they have in representing their respective institutions and in their personal development, morally and physically.

#

I am submitting these few points chiefly to expedite matters in the preparation of your manuscript. In planning our debates it has not been our policy to show manuscripts to the author writing the opposing side of the question, for our spatial limitations will not permit a rebuttal. In stating the above points, I must ask that you not refer to them specifically in your article. Of course it is natural that in covering all the arguments for the affirmative that you would touch upon most of the points.

Now since I have asked some of Major Griffith's outline, I must ask that you submit by return mail some of the points that you plan to cover. These I can pass along in condensed form to Major Griffith so that he will