



The R.I. Secretariat serves as a clearing house for information which may be useful to Rotary clubs. This file and many others are prepared from various sources of information. Suggestions are appreciated.

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SO YOU'RE ON THE VOCATIONAL SERVICE COMMITTEE?

Then you'll want to know your position and responsibility in Rotary's program of vocational service.

First of all, you will probably insist that most business and professional men ---Rotarians and non-Rotarians alike--- believe in and observe fairly high standards of practice in their various relationships. But you will admit that there are some whose standards are not even "fairly high" and also that there is room for the majority to progress beyond "fairly high" standards.

And that's where Rotary enters the picture --- "to encourage and foster high ethical standards in business and professions." Obviously, the effort to raise standards must be made by Rotarians as individual business or professional men, and in conjunction with their colleagues in their respective business and professional groups. But it is the job of the Rotary club, through its vocational service committee, to stimulate its members to action. This may be done in various ways:

1. Periodical presentations of tested practices and the desirable consequences which flow from them may be made at club meetings.
2. Smaller groups, sometimes meeting in the evening, may discuss ways of getting high standards universally accepted and practiced.
3. The club publication and other literature may be used to keep the

members informed as to progress in this field of service and aware of their obligations and opportunities.

This function of stimulating vocational service usually begins with the vocational service member of the R.I. aims and objects committee. He and his alternate member and others whose advice he secures prepare suggestions based on past developments and on current opportunities and needs. After approval of the R.I. aims and objects committee and the R.I. board of directors, these suggestions may be transmitted to district governors and to clubs by means of pamphlets and in other ways.

At the international assembly incoming governors discuss methods of promoting vocational service in the clubs. The governors, in turn, assist the club officers when they meet them in district assemblies and on club visits.

The stimulating process, from the aims and objects committee member to club officers and vocational service committees, is one of education. The activity of the individual Rotarian is one of operation. It is the club vocational service committee which is directly responsible for joining education with action. The accompanying chart simply puts into graphic form the various steps of education and operation which have been described above.

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