#### THE RICE INSTITUTE

HOUSTON, TEXAS

DEPARTMENT OF ATHLETICS

August 29th, 1938.

Dr. Forrest C. Allen, Director of Physical Education, University of Kansas, Lawrence, Kansas.

Dear Dr. Allen:

Your letter of August 4th, in regard to the University of Kansas meeting Rice Institute during the latter part of December, has been received and the matter discussed with Buster Brannon our new Basketball Coach.

Buster feels that inasmuch as he is new here he should have more time to work with our boys before playing against a team as high in competition as the University of Kansas.

Thank you very much for considering us and I hope that at some later date we may have the opportunity of meeting.

Yours very truly,

RICE ATHLETIC ASSOCIATION

Business Manager of Athletics

GJ:cm

Mr. Gwinn Henry, Director of Athletics, University of Kansas.

Dear Gwinn:

I am enclosing copies of correspondence with Henry Iba showing that we have made arrangements to play our game with Oklahoma A. and H. here on February 8th. The change from February 9th was made due to a conflict with the Lecture Course.

I am also enclosing copy of my letter to Dec Errickson. We are arranging to play Washburn at Topeka on February 10th.

This leaves one game in our schedule to be decided upon. We are trying to get a game with Warrensburg on December 3rd, and if we succeed in getting this date that will complete our schedule.

Very sincerely yours,

Director of Physical Education, Varsity Basketball Coach.

Eno.

Lawrence, Kansas September 30, 1938.

Mr. Don Cooper, Southwestern College, Winfield, Kansas.

Dear Don:

definitely spoken for. We were glad to play you two years in succession on home and home games, but I am sure that you can appreciate that other small colleges are literally pouring it on us for playing one school four games in two years. It was a pleasure to play your boys and we enjoyed the trip down there.

A couple of years ago Tad Reid appeared before our board and said that I would not play him because I played too many Kansas schools and that he was entitled to a game as much as the other fellows were. So I trust that you will be lenient with me in your reaction in not scheduling a game with Southwestern this year.

By the say, Don, Engleman - when he was down there - reported that George Gardner was reported to have said that we were
pretty lucky, and so forth. I can't believe that George said that
because it doesn't add to the best of feeling among the boys. We
scheduled the game because we wanted to play you, and we want to
play you again. Your boys played fine ball and I think if we
boost Southwestern and your boys boost the University that it
builds for both of us better sportsmanship and better teams.

George Gardner is an especially good friend of mine and I can't believe that he case any disparaging remarks at the game the Kansas boys played. I always say that we are lucky to win any ball games. And I think we are. But it is always better if we say that about our own team than about the other outfit, don't you think, Don?

Give my kindest regards to George, and rest a ssured that it always a pleasure to play Southwestern. Some time soon when we have made our rotation of schools that are continually asking for games we will want to meet you again.

With kindest megards and best wishes, I am

Very sincerely yours,

FCA:AH

Director of Physical Education, Varsity Basketball Coach.



# Southwestern College Winfield, Kansas

Jean Das I hear all sorts of reports on your basketball Schedule but I thought I better write you to be We of course woold like to have that great team of yours down here Boys dike Engleman, miller etc. who have played here would certainly pack the crowd in. Trumerally I believe we woold both profit. Dot y you wan't see your way to Playing down here perhaps you coold Crowds us un your schedule at home You duit realize how moch it means to these Kids to Play against a university Team - They are really a good ball club and they want to play the better teams. Mr. Frank Root, Baskethall Coach, Kansas State College, Manhattan, Kensas,

Dear Franks

Thank you very much for your good letter of October 4. Nothing would give me more pleasure then to have you here on the 3rd of December. I have this date wired the people who have not yet made up their minds, or at least have not answered my final letter. I am asking for an immediate answer from them. Just as soon as I receive this wire I will be glad to write you.

as we can decide definitely on the date, you and I will get together and plan, if agreeable to you, to use our squads in the
afternoon. We would like to show any special drills that you feel
would be beneficial to the high school coaches and players.

Now here's the rub, Frank. I of course could not give you \$400 for a game like this because Owinn Henry is my boss and they do not have the money. We expect to throw this game open free to all coaches and high school players, and if you would come for expenses I would greatly appreciate it. We could have our clinic in the afternoon and play the game at 7:30. Then you could drive back that night. What would you feel that you would have to have for your expenses? I have figured the transportation and meal cost and it looks like you could easily travel and eat on \$75.00. Would you be willing to come for \$100.00?

I would appreciate your kindly consideration, as I assure you it would be fun to have you down.

With all good wishes, I am

Very sincerely yours,

Director of Physical Education, Varsity Basketball Coach. P.S. I have just received the following wire from Warrensburg Teachers College:

"Wrote yesterday accepting game. Sorry to be so late.

Darl Voltmer."

Warrensburg Teachers were national collegiate champions, so they said, and they pressed us for a game and I had to go through with it, but I certainly would liked to have had your team here. We want them, of course, here at the clinic after the rules interpretation meeting. You can drop by and have a visit with us and see the game that evening.

F.C.A.

# KANSAS STATE COLLEGE OF AGRICULTURE AND APPLIED SCIENCE

DEPARTMENT OF
PHYSICAL EDUCATION AND ATHLETICS
MANHATTAN, KANSAS

October 4, 1938

Dr. Forest C. Allen Director of Physical Education University of Kansas Lawrence, Kansas

Dear Doctor:

I was very glad to get your letter of October 3, and if you will let me know in a short time I shall be very glad to provide you demonstration material on December 3, for the basketball game following your clinic.

I am entitled one more game and when your letter came I was just about to write you that I had accepted a game on December 10, so this would come out just right so far as I am concerned and perhaps we can have some fun.

If you have any particular employment that you would like for me to develop in either offense or defense to help your clinic crowd I will be very glad to assist you in demonstrating the point.

With best wishes, I am

Sincerely yours,

Frank P. Root

Coach of Basketball

FPR:LR

Dr. R. I. Canuteson,
Director, Student Health Service,
University of Kansas.

Dear Dr. Combesons

Thank you for your kind note of the first instant.

I tried to have the boys on the basketball squad arrange for their comminations on a Saturday morning, but many of them are working at that time, and it has not been possible to get them all together.

We are not doing very strenuous practice as yet.

I just wanted you to know that I have tried to get them
together on a Saturday morning, as you suggest, because
I think it would be much better if you could see the
men in a group.

Thank you wery much for your kindly cooperation.

Very sincerely yours.

Director of Physical Education, Varsity Daskstball Coach.

PCA LAM

UNIVERSITY OF KANSAS
HEALTH SERVICE
LAWRENCE, KANSAS
October 1, 1938

Dr. Forrest C. Allen University of Kansas Lawrence, Kansas

Dear Dr. Allen:

In accordance with your note of Sept. 28 we are calling in the representatives of your basket ball squad for the usual routine physical examination. Since your practice session starts the first of the week I believe that it might be wise for us to set aside a Saturday morning or some other convenient time when two or three of us could do all of the men at one time.

Sincerely,

RIC:n

Ralph I. Canuteson

Director

Dr. R. I. Camuteson, Director, Student Health Service, University of Kansas.

Dear Dr. Camutesons

Thank you very much for your report of the physical examination of members of the basketball squad. The following boys are not mentioned in your list, so I presume they have not yet shown up for examination: Femlow Durand, George Golay, Carl Johnson, Ralph Miller, Louis Thompson, Ralph Schaake and Bruce Reid.

I note what you say about Robert Allen's tooth, and I am wondering if you advise having this tooth removed. Bob's tooth has taken on a much lighter color in the last two years.

James Arnold, whom you mention as having too heavy a schedule of classes and outside work, has dropped his towel room work here in the gymnasium. I will have a talk with him soon about his schedule. I will also see Howard Engleman and Jack Sands in regard to your report on their physical condition.

Dr. Elbel just stopped in the office and mentioned that Carl Johnson has some difficulty with his eyes. I should be glad to have your report on him.

Very sincerely yours,

Director of Physical Education, Varsity Basketball Coach.

FCA:AH

# Basketball's Jitterbug Era Can't Stall Phog's Tactics

like it.

Dr. Forrest C. (Phog) Allen, "This is not mechanical play, 1939 jitterbug, keeps his Kansas principle of education thru play." University Jayhawks winning titles with tricks used when Pa and Ma danced the dreamy waltzes of 1905.

Successful? Twenty-two of his twenty-eight teams have won conference championships. In twentyeight years his teams won 322 games and lost only 70. He is so good he overcame his two sons' natural doubts of a parent's wisdom and made them playing stars.

#### Horse-and-Buggy Plays

The advent of the ten-second rule and the three-second law and its subsequent modification of the psychology. None of his teams "system builders."

Not so the doctor of Mount Oread. His quintets kept winning on the theory "a team never won a game in its life—its opponents lost it thru errors in fundamentals

and poor judgment."

The debonair but vitrolic coach -he once labeled A. A. U. offino distinguishing system. | —and takes eight quarts.

BY HAROLD CLAASSEN | "Adherence to the principles of Lawrence, Kan., Jan. 31.—(A. sound fundamentals develops con-P.) - Atop windswept Mount fidence in the individual player. If Oread, the consistent capital of he knows the pass is going to be college basketball, is a man who good, he can be thinking of masticks to horse and buggy coach- neuvering along a path that is not ing tactics—and makes others necessarily rehearsed," is the doctor's prescription.

altho as modern and intense as a this is versatile play. It is the

At every game two assistants grade the players on fundamentals -too many bad passes or wrong pivots and the player flunks out of the starting lineup.

Since elimination of the center jump, the pivot on a Kansas team is the "quarterback" and is stationed in the backcourt with the guards.

He calls the signals and handles the ball first on all offensive drives.

Allen is a graduate of an osteopathic college but a master of post play sent other coaches to has ever taken the floor but that it athletic apothecaries for new knew it was the better aggregation.

#### Uses Chaser for Water

The coach himself isn't always that collected and serene. The excitement and warmth of the building make for a dryness of his throat.

Game time finds him squirming cials "quadrennial oceanic hitch-on the bench, surrounded by water hikers who chisel their way" to bottles. A nonconference game is the Olympic games—boasts of a six-quart affair. But at a conhaving only a few set plays and ference game he needs a bracer

## Phog's Howls Aren't Heeded

#### Most Coaches Back Basket Rules

New York, March 6 (AP)—Dr. F. C. "Phog" Allen of Kansas university could hardly be called a "voice in the wilderness," yet the chairman of the National Basket Ball Research committee seems to be a lone and forlorn figure as he demands a drastic revision in basket ball rules.

The coaches' consensus, garnered in a nation-wide poll, seemed to be "let the rules alone"—until the

Kansas precinct reported!

All Allen wants to do is increase the height of the basket two feet, create a 16-foot "don't-shoot-in-here safety isle" around the basket, restore the center jump, decrease the size of the ball, increase the size of the court and add two players to each team!

#### Has One Supporter

If the studious doctor, who has made the name Kansas synonymous with good basket ball suggests all those changes to the national rules committee, he is liable to get a cold shoulder from the remainder of the coaching fraternity.

Or, in the words of Coach Mike Brumbelow of Texas Christian,

(Continued on Page 18. Column 3.)

# No Help for Phog

### Most Coaches Say Rules Are O. .K

(Continued from Page 17.)

whose teams have finished last in the Southwest conference the last five years, "Leave the rules alone—I can't think of any changes that would help us!"

Allen does not stand absolutely alone in his amazing plan to partition off part of the court. Ken Loeffler of Yale would mark off a semicircle with a 14-foot diameter under the baskets. No player would be permitted to enter this "no man's land" until the ball had touched the hoop or the bankboards, and then only for about three seconds.

Big Ten Is Satisfied

Diametrically opposed to those "left wingers" was the report of Coach Harold G. Olson of Ohio State:

"A questionnaire sent to coaches in all this area, including Ohio, Indiana, Illinois, Wisconsin, Minnesota, Michigan, Kentucky, West Virginia and Pennsylvania, shows that the coaches are well satisfied with the rules as they stand. We feel we have a game full of spectator interest, and we want to keep it that way."

There were some minor suggestions that may be incorporated into new rules. Hank Crisp of Alabama and Dutch Lonberg of Northwestern think the game should be slowed up. Stanfield Hitt of Mississippi State believes the out-of-bounds line should be four feet back of the basket instead of two. No Evidence of Harm

Nibs Price of California and Everett Dean of Stanford find fault with the rule which permits a fouled player to refuse the free throw and take the ball out of bounds. George Edwards of Missouri would increase the size of the hoops. From William "Bill" Bernlohr,

athletic director at Capital university, Columbus, O., and president of the coaches' association of the 20-school Ohio conference, comes this reassuring note:

"Some coaches feel the game is too fast and might prove harmful to the boys. But, so far as we can find, there has been no obective evidence that the game is harm-

ful."

#### VARSITY PRACTICE NOTATIONS

December 29, 1938.

Defense exceptionally weak. Varsity defensive forwards do not follow their men back on plays.

When defensive guards rush out forwards cut back opposite forward drops in deep.

Apex defensive man does not double back on either forward position, but works in an anterior or posterior plane.

In set up apex man's defensive areas and show contra-indicated back flanges.

Defensive guards drop back in flat formation rather than in tandem formation.

Both guards are responsible for any member of enemy working sleeper plays.

Defensive guards drop back too deep and offense stops short and shoots, there-

by outwitting guards.

white team yesterday showed the usual inconsistency in being unable to forge ahead, but played doggedly to keep near leader. There was no generalship. For instance, after Engleman had hit repeatedly it was necessary for the coach to tell Corlis to stick to Engleman tight. Then when Corlis did do that the other members of the team did not stick to their men closely, thereby leaving an open man cutting into the basket. When any one man gets on the high scoring player of the opposition then it is up to the other four men to leach their opponents, else the ordinary defense that we employ is impotent. Corlis failed to follow the traditional training that every goard should employ by raising his hand in a threatening gesture, stomping his feet and using his voice to distract the enemy. Engleman shot three or four goals over Corlis' benign bodily movements. Not a cheep, not a thrust, not a stomp, giving Engleman perfect shooting poise.

Thousands of time I have said when you are missing pass five times to a teammate before you try to shoot again. The weakness of the Kansas team was that the guards were shooting consistently long shots, but they were very inconsistent in their hitting. A long shot by a guard is like a pinch hit in baseball, or a drop or place kick in football. They are used only in emergencies, not as consistencies. Your average hitting is not high. Therefore the ball should be passed in and worked in to the basket where your law of averages on hits mounts much higher. It appeared as if the White team was not willing to work hard enough to work the ball in, but preferred to make long shots, then stand as spectators watching a play, while the Red team used the fast break with a long pass out to the deep man and invariably both guards were caught flat-footed.

Remember that a guard is the bulldog or the watchdog of the basket, and he is defending that basket, not assaulting the other team's basket. Repeatedly I have said that the only time a guard goes into the basket is on Number 4 or 5 play, or on a dribble where the basket is wide open. If the guard's drive goalward is stopped by an opposing player, then the guard pivots, passes out, and immediately as soon as he passes he drives deep back into his own territory so that he is in a good position on defense. Remember this - and do not forget to ever make an exception to it.

Another rule - when a guard shoots either from the side of the court or from his defensive position he crouches and immediately moves back at once to the same defensive position as just described in the preceding play situation. Now, if either guard forgets this very important mandate then he has weakened his team.

And a guard shoots only when he has three offensive men in a position to cover the three rebound offensive areas. Both of our guards shoot and stand still rather than to immediately move back into a safe defensive position. Then when any of the rebound men take the ball off the backboard that guard or the other guard has moved back into defensive position and will have plenty of time to move forward strategically

into a desired location to receive a pass back.

The great danger of any offensive thrust by the guards is always leaving their basket wide open for a quick thrust by the opponent. The guards will remember that yesterday I cautioned them especially about dropping back in a tandem position and then if necessary coming forward to get into the play.

The swing play on the offense should always be employed by using one guard back in the key position in the center of the floor so if a ball is intercepted that would cut off a drive to the basket.

While a great deal of discussion has apparently taken place on the inability of the guards on defense, I want to say now that there is just as glaring a weakness by the offensive forwards on defense. On one play yesterday after the White team had scored I counted four men on the Whites with their backs to the ball, not one of them watching the location of the ball while it was being brought up the court by the Reds. This is an unpardonable and unforgivable situation by any team. shows their utter inaptitude to cope with a vital situation. Here the Whites had just scored and they were mentally patting themselves on the back, loafing as they went back, saying, "Well, we just scored, we will loaf back into a situation of self-complacency". What should have been their attitude? They should have been full of fire, glancing over their shoulders as they ran back, keeping their eyes first on their opponents and almost instantaneously and collectively upon the ball. just as a fielder looks over his shoulder to watch a long fly that is hit deep into the field, racing back anticipating on arriving at the spot where he will field the ball and then be in position to wing it on in to the infield to cut off a runner trying to advance after the catch. Merely rushing out there and fielding a ball over his shoulder and being in no position for the throw in is just as bad as the defensive inertia shown by the White team yesterday.

Then there was another play situation almost as bad, when Reid of the Whites would get the ball, and being crowded for a shot, would make either a one hand shot or a throw up under a closely guarded position. The intelligent thing would have been to have brought the ball to the floor, pivoted, and with a quick pass out given it to one of the men in safer territory. Here is a dangerous thing. When you miss a shot on that play situation the ball goes to the opponents, of course, because they are closely guarding you. The defense is in there fighting for the ball and if it is an intelligent defense it is massed around the basket. Therefore, the odds are against you. Whereas, if your thinking apparatus is working properly, by passing the ball out beyond this congested zone the holder of this ball is in a nice position to shoot because of the fact that the defense has drawn a cordon of aggressive defenders close in under the basket. This is the difference between a highly intelligent team and a group of players who just want to bang the ball into the basket when they get hold of it.

This ball is too precious a possession to be thrown around indiscriminately. College players have learned not to throw the ball around like high school players throw it. You only get 60 to 70 shots per game, and if you will manipulate the ball to unguarded areas then your percentage of hits will mount if all other factors are equal. Therefore you must increase your number of shooting chances and that is why the fast break has been employed - to catch the opponents so that they will be outmandered, and to increase your opportunities for free driving lanes into the basket.

The second point is that when certain plays, swing plays, are used enough scoring opportunities must be presented so as to increase your number of shots consistent with accurate shots.

One other point - many times the Whites had the Reds at a disadvantage, but the player with the ball either drove straight to the basket and did not seem to have any imagination in deploying it so that he would get the maximum benefit from his offensive thrust. Remember, when any player drives at the basket with the ball he should feint in one direction and swing to the other, thereby drawing the opposing defensive man out of position, and at the same time place himself in a position so that he can pivot, if needs be, and thereby open up a lane for a team mate, swinging in either direction to the basket. Example: many good chances were lost yesterday by failure to observe this rule that has always been emphasized.

And, lastly, the team as a whole is in miserable physical condition for a gruelling game. Maybe it was because you were practicing, but you looked distressingly helpless and hopeless when the tide turned against you. After having seen the strategy employed by the Reds of a sleeper play or a long pass out with a quick break, the Whites had no general to analyze their weakness or to correct a fagging mental morale.

Some of the players, being disgusted with their own play, found fault with their opponents by questionable means or by casting angry mental glances at their team mates, saying, "What's the matter with you?", without saying the words. Now, remember, if you feel that way about it correct your own faults first, and then the rest will generally take care of itself.

Now for the Red team. Naturally a Red uniform is a signal to go out and conquer the White, which is representative of the varsity. The Whites feel that they are fairly good and the Reds feel, "Well, we'll knock those guys off". Why cannot the White team have some of that marauding conquering spirit that seems to pervade the Red team, only because it is a Red team and not generally on account of the personnel.

Perhaps you have noticed a bad boy sometimes who has failed to do the thing that he is supposed to do or has done the thing that he should not have done.

Being so full of, should I say remorse or a consciousness that he is aware that everybody knows that he came up short, he is going to show the teacher what a good boy he really can be and he turns in and is the outstanding boy in the class merely

on account of the pressure that is on him. I have seen fellows go all through life just that way. Their financial credit is on the rocks, and then by some Herculean effort they pull up and get going pretty well, and just as soon as success seems flowering in full fruition they go back into another slump and disappoint the people depending on them, as well as all of their friends. The intelligent thing, of course, would be to have a comfortable bank account with a reserve whereby this confidence could be built up where it would be a source of much satisfaction to the individual as well as all of his friends. That individual would have a stability begetting a security that is beyond all description. He would be a big man in his field. He would have the consciousness of being a success, not a question mark.

Now, why isn't it possible to get this in a ball game using the same parallels of description that we have used in a financial set up. I once had a so-called great player who failed to train, and when it came to the play off down at Columbia in 1935 we lost both games. That fellow failed to train, and it wasn't the failure of his physical body but it was the failure of his mental machine. When he came up after those two games that we had lost he said to me, "Doc, I lost the Big Six Championship for you." It wasn't what I had lost but what he had lost that should have been the great concern. He sold his own team mates short.

You men playing on this team who are playing with men who do not train and men who do not come up one hundred per cent should yourselves place the odium upon this player rather than expecting the coach to carry the load, because it is your team and the coach is merely a teacher in a class room trying to get the most out of the players so that they in turn will receive the great benefit. And what is this great benefit? Is it money? No, it is simply a mythical something that all of you are striving for — a Big Six Championship. You can't describe it.

You can't analyze it. It is that mystic something that men struggle for. It is no banner given as an emblem of the championship. There is a bronze plaque that

is given to the school and you boys never share any part of that. You get a sweater with a letter on it whether you win the championship or not. But the school may give you gold basketballs. That is the only durable thing that you get. But there is something far more definite in your mental make-up when you succeed in struggling for this mythical something — something far more definite that comes to you when you win and struggle.

So let's take these sometimes caustic remarks of the teacher as a desire on his part to help you get the most out of yourselves.

After looking over the scores of the past week I am convinced that we are not as bad as we sometimes look. But we are not nearly good enough to win a champion—ship the way we are playing. If all the bad boys would give everything they have got all the time and all the good boys would give just a little more than they ever have given, then we would still have a championship in spite of the five other teams who are barring your way.

But the greatest opponent and the one that is apt to deal the death blos does not reside outside of our own city of Lawrence, Kansas, or outside of our own dressing room in Robinson Gymnasium. You will find our greatest obstacles to success reside here.

Now for rebound work. I am convinced that we have got to do better rebound work. I am convinced that there are certain teams, like Nebraska and Missouri, where we will have to use tall men like Florell and Golay; where Golay must learn that when he jumps to tap the ball into the basket he must keep his hands off his opponent's shoulder. Florell must learn to play a guard position. Golay goes back well on the backboard on defensive rebounds. He must learn to wade through the opposition and take that ball off the backboard like he did when he was with the Reds yesterday. We must do more defensive rebounding.

I have observed that when the varsity or Reds had played 10 to 18 minutes they seemed to sag physically and mentally, and if they play a good 10 or 12 minutes then the rest of the time is not so fruitful. Reid got five baskets in the early part of the game and then he played about 15 or 20 minutes getting only one goal in all that time. Only Engleman and Golay played at their top game throughout the whole scrimmage yesterday. I should mention Kappelman, however, for his spirited play and his comeback fight in which he showed more stuff at the end of the scrimmage than he showed at the start.

I have sat here in this early Thursday morning hour dictating these apparent weaknesses that have shown up on our varsity squad today. I will post these on the bulletin board tonight so that you can read them again for tomorrow. These observations have been made after a very careful night of thought reinforced by an early morning inventory of our strong and weak points.

Very sincerely yours.

Varsity Besketball Coach.

FCA:AH

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# YEA KANSAS!

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STUDENT MASS MEETING Hoch Basketball Palestra 7:00 p. m. Saturday

Be There!



# YEA KANSAS!

A Kansas-Missouri conflict is always unpredictable, but the intelligence and fight of our Kansas Varsity Basketeers is consistently dependable.

Four Thousand Eight Hundred loyal sons and daughters on Mount Oread believe you will do it, Varsity Gang! "A team that won't be beaten can't be beaten!"

# YEA KANSAS!

#### VARSITY BASKETBALL SQUAD 1938

- o Fred Pralle 1111 W. 11 th
- Sylvester Schmidt 1201 Ores
- 4 George Golay 1100 Ind.
- 3 Don Ebling 1301 W. Campuo
- , Lyman Corlis 1328 Ky.
- 5 Richard Harp 1301 W. Campuo
- 6 Carl Johnson 1423 Ky.
- 3a Loran Florell 1001 N. Hillo
  - 2 Fenlon Durand 1100 Inc.
  - 7 Lester Kappelman 1130kg
- 11 Bruce Reid 1045 W. Hiele
  - 5a Robert Hunt 1527 Maco.
  - 18 Ed Wienecke 1425 Zenn.
  - Wayne Nees 100/W. Hill
  - 9 Kirk Owen 1100 &

To Bruce to me 1111 W. 11 th. Do

#### 1938-39 VARSITY BASKETBALL SQUAD

	RSITY BASKETBALL SQUAD
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17-Bob Allen	so. c81.
N/ Lyman Corlis	Sr. Bus.
My Fen Durand	Jr. Col.
A / Don Ebling	Jr. Col.
Howard Engleman	So. Col.
L - Loren Florell	Sr. Bus.
A (George Golay) 7.	Sr. Col.
b 9 Dick Harp	Jr. Col.
Herbert Hartman	So. Ed.
4 7 (Bill Hogben)	So. Col.
Maurice Jackson	So. Col.
107 Lester Kappelman	Sr. Col.
John Kline	Jr. Bus.
J (Paul Masoner)	Sr. Ed.
Weaver McCaslin	Sr. Eng.
(Bill McKinley)	Fr. Col.
Kenneth Messner	So. Col.
3 Ralph Miller	Fr. Ed.
Wayne Nees	Jr. Bus.
14 9 Bruce Reid	Jr. Col.
Max Replogle	Sr. Ed 3:30-4:50
Jack Sands	Jv. Ed.
Ralph Schaake	So. Ed.
(Welson Sullivan)	Sr. Col.
Louis Thompson - L	So. Col.)
A Bruce Voran	Jr. Bus.

LORD THEFT

#### 1938-39 VARSITY BASKETBALL SQUAD

Bob Allen	So. Col.
1 Lyman Corlis	Sr. Bus.
Fen Durand	Jr. Col.
3 Don Ebling	Jr. Col.
Howard Engleman	So. Col.
5 Loren Florell V	Sr. Bus.
George Golay	Sr. Col.
Dick Harp	Jr. Col.
Herbert Hartman	So. Ed.
9 Bill Hogben	So. Col.
. Maurice Jackson	So. Col.
// Lester Kappelman	Sr. Col.
H John Kline	Jr. Bus.
Paul Masoner	Sr. Ed.
Weaver McCaslin	Sr. Ing.
Bill McKinley	Fr. Col.
Kenneth Messner	So. Col.
	Fr. Ed.
/ Wayne Nees	Jr. Bus.
13 Bruce Reid	Jr. Col.
Max Replogle	Sr. Ed.
14 Jack Sands	Sw. Ed.
Ralph Schaake	So. Ed.
Holson Sullivan	Sr. Col.
Louis Thompson	So. Col.
# Bruce Voran	Jr. Bus.

#### VARSITY

Bob Allen

Lyman Corlis

Don Ebling

Howard Engleman

Loren Florell

George Golay

Dick Harp

Herbert Hartman

Bill Hogben

T. P. Hunter

Maurice Jackson

Lester Kappelman

John Kline

Kenneth Messner

Ralph Miller

Wayne Nees

Bruce Reid

Max Replogle

Jack Sands

Ralph Schaake

Louis Thompson

Bruce Voran

#### FRESHMEN

Bill Arthur

Bob Bond

Miller Cameron

Bob Cooper

Jack Floyd

Van Hartman

Bob Johnson

Chain Healy

John Krum

Bob O'Neil

Dewitt Potter

Blaine Riley

Jack Trice

Virgil Wise

Bob Woodward

#### 1938-39 VARSITY BASKETBALL SQUAD

Bob Allen So. Col. Lyman Corlis V 2498 m Sr. Bus. 7-Fen Durand Jr. Col. 726 Jr. Col. Don Ebling Howard Engleman 1700 So. Col. Loren Florell 1144 Sr. Bus. George Golay 1810m Sr. Col. Dick Harp 726 Jr. Col. Herbert Hartman / 444 So. Ed. Bill Hogben
T. P. Hunter (563) So. Col. Maurice Jackson 2469 So. Col. Lester Kappelman 2138 Sr. Col. John Kline 284 Jr. Bus. 2—Paul Masoner Sr. Ed. Sr. Eng. 2.Bill-Mekinley Fr. Col. Kenneth Messner 1700 So. Col. 284 Fr. Ed. Ralph Miller /144 Jr. Bus. V Wayne Nees V 1700 Jr. Col. Bruce Reid Max Replogle. Jack Sands / 3141R 30. Ed. Ralph Schaake 1647 m So. Ed. -Nelson Sullivan Sr. Col. V Louis Thompson 2138 hso. Col. Bruce Voran / 1/06 Jr. Bus.