

did not practice.

While I am on that subject I might mention the fact that after our conference games were over with Oklahoma on March 8th, our team actually put on their uniforms and practiced but one day from March 8th to March 30th. Our men were light and we only had seven men that carried the brunt of the attack - Engleman, Miller, Allen, Ebling, Harp, Kline, Voran. So I conserved their strength as much as possible. And during that period we played Oklahoma, Oklahoma A. & M., Rice, Southern California and Indiana.

Instead of crying the blues on injuries, ineligibility, inexperience, and so forth, on the other hand I would rather pay great tribute to the morale and esprit de corps of this fighting little Kansas "pony express". We realize that both Missouri and Oklahoma had won the championship with junior men, and we picked up no additional players, all of these individuals being sophomores or juniors the year before. Neither Oklahoma nor Missouri lost any of their key men, so we could not figure how in the world we could get a tie out of it. Frankly, I did not expect it. So for us to edge in on the two main-stem winners was a pleasant surprise to me, and of course when we continued to win games by eyelash decisions in the mid-western and national playoffs, - well, that was just so much dessert that we were not expecting.

In answer to your second question, we used both the fast break and set play style of offense. We fast broke when we had the opponents outnumbered or when we were fresh; and when we were tired or when the opposing defense was greater in strength, we used set plays with screening and not block play. Screening is interfering with the progress of the opponent without making bodily contact, and blocking is a foul by interfering with the opponent by making bodily contact. The reason I mention the definition of screening is because the term is used incorrectly often even by coaches who have been instructed as to the definition.

In our defense we used the stratified transitional man for man defense with the zone principle. The zone principle was employed when we were outnumbered on defense.

We lose four of our eight regulars by graduation - co-captains Harp and Ebling, Voran, and Sands.

I think I told you that I would not rate the team equal physically with any team that we met this year, conference or non-conference, but when it came to giving, they gave the last ounce of energy and devotion. It was a remarkable team for its ability not to stay whipped. They had us licked dozens of times, but the kids would bounce back with an indomitable spirit that was the envy of me. I