

School A played the home team fairly even on most of the comparisons except that they could not hit the goal, making only 16% of their field goals, while Kansas was making 33% of their attempts.

School B played the closest game from the score standpoint. Their loss can be credited to a poorer shooting percentage than Kansas and possibly the direct cause of the loss was Kansas' ability to recover the rebounds, the control of which gave them additional chances to score and prevented Team B from scoring during the added time that the home team controlled the ball.

School C excelled only in the number of free throws while Kansas had a 63% average in free throwing as compared to a 51% average.

Like the total table, this summary table shows that the fundamentals of the game - shooting, ball handling and rebound recovery - are necessary to offensive power and for winning games.

#### Individual Player Rating

During the season a running tabulation was kept on each player who played in the home contests, showing the individual's performance in each game and his total endeavors for the season. (Sample record, Exhibit B.)

Since the close of the season other items have been devised, such as ball handling error, playing efficiency, and scoring ability. These points do not appear on the original tabulation sheets.

In rating an individual basketball player's offensive ability, many points should be taken into consideration, and the method as a whole needs some modification, depending upon the position played and the style of basketball used. Naturally, the guards will recover more rebounds from the opponents' backboard than the forwards. It also follows that the forwards should recover more rebounds off their own backboard, and certainly the center or "quarterback" man will handle the ball more often than other offensive players. These general trends are apparent as soon as one begins an intensive study of the data gathered.

The players have been listed (see Table V, Evaluation Point Totals) by the number of minutes played during the home games. By a brief study of this table one can see that there is a high relationship between minutes played and the total number of evaluation points. The next column should have more meaning in that points are considered in relationship to the total number of minutes played. The column on playing efficiency was arrived at by the formula given in the definition of terms (no. 6). This rating is probably the most meaningful in the table, but it does not tell the complete story.

Ball handling is the basis for offensive ability, and for this reason a ball handling table has been tabulated (see Table VI).