

Sab. night
club m/9/33

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Several years ago ~~having occasion~~^c wishing to ~~get some~~^{use} information regarding the history of Haskell Institute for Indians, at Lawrence, Kansas, I was greatly surprised to ^{find} that none of the histories of Kansas, available to me, contained anything regarding the founding of this important school, and that even the name had failed to appear in the published collections of the Kansas State Historical Society.

Mentioning this matter to the late William E. Connelley, for many years secretary of the State Historical Society, he asked me if I would ~~not~~ prepare a paper on the subject and I agreed to do so. Since that time I have attempted to gather such data as ~~was~~ could be found, and even yet feel that much more information should be found in connection with this school.

To merely record the date of its establishment and the men who have been connected with it as superintendents, is a more or less simple matter of ~~only~~^{general} passing interest, but what I wanted to find out was the occasion for the change in attitude of the government, which ~~doubtless~~^{doubtless} reflected ~~the~~^{my} opinion of a majority of the people, ~~of~~ which in fact was a complete reversal of former policies.

As far back as history records the stronger nations have oppressed and impressed the weak. Even in cases where man to man there was equality, greater numbers, better methods of making war, strategical locations, climatic conditions, and many other things have enabled the strong to ~~take~~^{have compelled} and the weaker to serve.

This relationship of master and servant is known in all religions and even Christ exhorted ~~slaves~~^{our} to obey their masters. Christ's teachings of ~~an~~^{our} universal brotherhood, and sonship ~~of~~ to God, ~~was~~ was undoubtedly the seed, whose flowering brought liberty, but there was no direct challenge to slavery in his ministry.