5. It is our information and belief that Haskell Institute has done more to furnish intelligent, trained leadership than has any other similar school. It is a well known fact that scores and hundreds of Haskell graduates and students have achieved marked success, filling positions of trust and honor, both in public and private employment. Many have entered business and the professions and have acquitted themselves well. Thousands of others have not distinguished themselves so greatly, but they have been influenced for good, and have become generally fine citizens.

6. As to the future of Haskell, we hold these very definite and well founded convictions:

a. That there is still a great sphere for an Indian educational institution here. We believe the reduction in size, with a consequent careful scrutinizing of the credentials of the 600 who are permitted to enter, will result in an even more effective school.

b. Haskell already has a business school, highly developed and very successful, which cannot be approached by any other school in the Indian Service, and which has served as a model for more than one public high school.

c. Haskell has recently finished a fine, modern shop building, well adapted for the teaching of industries.

d. Whether or not Haskell's farm is to be used as the site of an efficient agricultural school, is a matter of policy upon which we do not attempt to advise, but suggest that even a rental plan offers large possibilities. On the other hand, if desired, it could be developed into a fine department for the teaching of future Indian farmers.

e. Haskell has been acquiring a reputation, well founded we believe, as a vocational training school. This, we conceive, is one of the greatest objectives to be held in view in planning for the school.

f. With the type of work already indicated, plus a fine printing plant which is functioning well, Haskell becomes very nearly a polytechnic high school. We believe it should not stop with this, but that the vocational opportunities should be expanded and improved, with guidance a well established part of the curriculum.

g. It seems logical that the Service should designate some one school, centrally located, as a finishing school for a considerable percentage of the graduates of the schools located nearer the reservations. This school should be regarded as furnishing privileges which should appeal strongly to ambitious young Indian men and women. With the vocational should be included those appreciational and character-building phases which will assure economic efficiency and social adjustment.