

On motion, the chairman nominated the following gentlemen, as committee to memorialize Congress, on the subject of land appropriations, for educational purposes:-

Messrs. W. F. M. Arny, Dr. C. Robinson, Philip P. Fowler, F. A. Hunt, and G. W. Brown, Esq.

The meeting then adjourned sine die.

The memorial of the Committee drawn up for presentation to Congress, is as follows:-

TO THE HONORABLE SENATE AND HOUSE OF REPRESENTATIVES
OF THE UNITED STATES:-

The undersigned, appointed by a mass convention of the citizens of Kansas Territory, held at Lawrence, on the 25th day of December, to memorialize your honorable body, in regard to the educational interests of this Territory, would most respectfully represent, that we appreciate the provision which has been made for our Territory, for common school purposes. But, we are satisfied that whoever would begin at the foundation of any system of public instruction, must begin by providing the means for furnishing the requisite supply of competent teachers; and without these, any system of common school education, however wise in its laws and details, however ample in its expenditures, prolonged in its sessions, or free and accessible to both rich and poor, will prove only an onerous and useless tax to the one, and a waste of time, if not a positive nuisance, to the other. This great truth has been admitted and acted upon, not only by all practical educators, and conventions of teachers, but also by the legislation of many of the States, and in the acts of Congress, providing for the means of education in the several States.

The Universities and higher schools of Europe, and of the older States of this continent, were founded before any attempt was made at a thorough system of common schools. And, through them teachers were prepared to descend into, create, and instruct all departments below. If any State can ever secure a good system of common schools for the people, by any other process, it is quite certain no one has ever yet done it, nor is it easy to see or imagine how it can be done. In accordance with this view, and in distinct recognition of this great fundamental truth or fact, Congress granted to each of the new States of the West three separate and distinct funds.

- 1st.--A UNIVERSITY FUND.
- 2d. --A SEMINARY FUND.
- 3d. --A COMMON SCHOOL FUND.

The first to supply the second, and the second for the last--well knowing that the experience of the civilized world has as fully demonstrated the mutual necessity for those three departments of education, as it has of the three departments of civil government, in a free country.

We understand that every convention of practical teachers held for several years past, however divided on other questions,