livery desk was placed at the doorway between the rooms. Only members of the senior and junior classes were allowed to enter the room where the books were kept. Library permits were issued to them. The other students were handed the books upon request. In the fall of 1889 a great need was felt for another book room, so a compromise was made with the Law Department by which room No. 8 was procured. Alcoves to hold the general library books were placed in this room on these conditions: That part of the alcoves should be reserved for the law books, the law books cared for, and the law students granted library permits. This arrangement lasted only one year, for in 1890 the Law Department was moved to the North College. The law library in its new location is very conveniently situated for work. There are three rooms, not very large, but well arranged. The University now owns 789 law books, to which J. W. Green, Dean of the Law Department, has added his own law library, 1,000 volumes, for the use of students. Some one from the general library examines the books with the shelf list two or three times a year. W. H. Starkey, a law student, has charge of the books.

At present the general library occupies all of the rooms on the first floor of the north wing of the main building and one room in the basement. It includes the reading room, with the librarian's office adjoining it, and the two book rooms, besides the hall way between these rooms, which makes a separate room for the public documents. The basement room is used for storage, for unpacking new books and for packing books for binding.

All students have good library facilities for work in the reading room. This room is supplied with 140 American and foreign periodicals, and sixty State newspapers. There is a good collection of cyclopædias, books of reference and dictionaries. When the lower classes are studying special topics, certain volumes may be placed upon reserve shelves for class use. These volumes are in no case to be removed from the reading room, as they are for the entire class. These students find what they want from the card catalogue, and are referred to books by the professors. Indeed, we use whatever means we can to create a taste for reading among those who have never enjoyed the use of a library and to extend the taste for reading among those who already have the habit, so that when they reach

